



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 33/MSAD 33

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2011-2012 NCLB Report Card



SAU: RSU 33/MSAD 33
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	20	20	100		80	73	20	60	20	<1	20	0	
	2010-2011	19	19	100		68	70	11	58	21	11	19	0	0
Female	2009-2010	7	7	100			76							
	2010-2011	8	8	100			74							
Male	2009-2010	13	13	100		69	69	<1	69	31	<1			
	2010-2011	11	11	100		73	66	9	64	9	18			
Caucasian/White	2009-2010	19	19	100		84	74	21	63	16	<1			
	2010-2011	19	19	100		68	71	11	58	21	11			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	12	12	100		75	62	25	50	25	<1			
	2010-2011	12	12	100		75	58	8	67	8	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100			38							
	2010-2011	5	5	100			34							
Limited English Proficient	2009-2010	4	4	100			45							
	2010-2011	7	7	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 33/MSAD 33
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	21	21	100		67	67	5	62	24	10	21	0	
	2010-2011	18	18	100		78	67	22	56	17	6	18	0	0
Female	2009-2010	11	11	100		55	71	9	45	36	9			
	2010-2011	6	6	100			72							
Male	2009-2010	10	10	100		80	63	<1	80	10	10			
	2010-2011	12	12	100		67	63	8	58	25	8			
Caucasian/White	2009-2010	21	21	100		67	68	5	62	24	10			
	2010-2011	17	17	100		82	68	24	59	12	6			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	10	10	100		60	56	<1	60	30	10			
	2010-2011	11	11	100		73	56	27	45	27	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			34							
	2010-2011	4	4	100			29							
Limited English Proficient	2009-2010	6	6	100			46							
	2010-2011	4	4	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 33/MSAD 33
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	25	25	100		80	72	24	56	16	4	25	0	
	2010-2011	22	22	100		73	70	14	59	27	<1	22	0	0
Female	2009-2010	9	9	100			78							
	2010-2011	12	12	100		67	75	25	42	33	<1			
Male	2009-2010	16	16	100		69	67	25	44	25	6			
	2010-2011	10	10	100		80	66	<1	80	20	<1			
Caucasian/White	2009-2010	24	24	100		79	73	25	54	17	4			
	2010-2011	22	22	100		73	71	14	59	27	<1			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	13	13	100		85	62	23	62	15	<1			
	2010-2011	11	11	100		55	60	<1	55	45	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100			36							
	2010-2011	5	5	100			34							
Limited English Proficient	2009-2010	8	8	100			49							
	2010-2011	6	6	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 33/MSAD 33
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	28	28	100		57	68	18	39	25	18	28	0	
	2010-2011	23	23	100		70	72	4	65	22	9	23	0	0
Female	2009-2010	10	10	100		90	74	30	60	<1	10			
	2010-2011	8	8	100			76							
Male	2009-2010	18	18	100		39	63	11	28	39	22			
	2010-2011	15	15	100		60	68	7	53	27	13			
Caucasian/White	2009-2010	26	26	100		58	69	19	38	27	15			
	2010-2011	22	22	100		68	73	5	64	23	9			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	16	16	100		56	56	13	44	25	19			
	2010-2011	12	12	100		67	60	<1	67	25	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100			29							
	2010-2011	2	2	100			33							
Limited English Proficient	2009-2010	11	11	100		45	44	18	27	18	36			
	2010-2011	8	8	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 33/MSAD 33
Grade: 07



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	24	24	100		63	69	<1	63	29	8	24	0	
	2010-2011	31	31	100		48	66	3	45	29	23	31	0	0
Female	2009-2010	12	12	100		92	76	<1	92	8	<1			
	2010-2011	14	14	100		64	73	7	57	21	14			
Male	2009-2010	12	12	100		33	62	<1	33	50	17			
	2010-2011	17	17	100		35	59	<1	35	35	29			
Caucasian/White	2009-2010	22	22	100		64	69	<1	64	32	5			
	2010-2011	29	29	100		48	67	3	45	31	21			
African American/Black	2009-2010	0	0				53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	7	7	100			57							
	2010-2011	19	19	100		42	52	<1	42	32	26			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100			28							
	2010-2011	6	6	100			25							
Limited English Proficient	2009-2010	7	7	100			44							
	2010-2011	11	11	100		45	40	<1	45	9	45			

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2011-2012 NCLB Report Card



SAU: RSU 33/MSAD 33
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	18	18	100		56	68	<1	56	28	17	18	0	
	2010-2011	24	24	100		71	72	17	54	21	8	23	1	0
Female	2009-2010	7	7	100			76							
	2010-2011	12	12	100		92	78	17	75	8	<1			
Male	2009-2010	11	11	100		55	61	<1	55	27	18			
	2010-2011	12	12	100		50	68	17	33	33	17			
Caucasian/White	2009-2010	17	17	100		59	69	<1	59	24	18			
	2010-2011	22	22	100		73	73	18	55	23	5			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	6	6	100			56							
	2010-2011	10	10	100		60	61	20	40	30	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			26							
	2010-2011	3	3	100			32							
Limited English Proficient	2009-2010	7	7	100			43							
	2010-2011	7	7	100			49							

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2011-2012 NCLB Report Card



SAU: RSU 33/MSAD 33
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	33	33	100		33	47	6	27	27	39	32	1	
	2010-2011	23	22	96		41	50	<1	41	27	32	22	0	0
Female	2009-2010	13	13	100		54	49	15	38	23	23			
	2010-2011	15	14	93		36	54	<1	36	36	29			
Male	2009-2010	20	20	100		20	46	<1	20	30	50			
	2010-2011	8	8	100			46							
Caucasian/White	2009-2010	33	33	100		33	48	6	27	27	39			
	2010-2011	23	22	96		41	51	<1	41	27	32			
African American/Black	2009-2010	0	0				28							
	2010-2011	0	0				23							
Hispanic	2009-2010	0	0				42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	13	13	100		15	31	8	8	23	62			
	2010-2011	17	16	94		38	34	<1	38	25	38			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100			16							
	2010-2011	1	1	100			17							
Limited English Proficient	2009-2010	15	15	100		13	13	<1	13	20	67			
	2010-2011	7	6	86			9							

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2011-2012 NCLB Report Card



SAU: RSU 33/MSAD 33
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	20	20	100		85	62	25	60	<1	15	20	0
	2010-2011	19	19	100		58	61	5	53	21	21	19	0
Female	2009-2010	7	7	100			61						
	2010-2011	8	8	100			59						
Male	2009-2010	13	13	100		77	63	15	62	<1	23		
	2010-2011	11	11	100		55	64	9	45	27	18		
Caucasian/White	2009-2010	19	19	100		89	63	26	63	<1	11		
	2010-2011	19	19	100		58	63	5	53	21	21		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	12	12	100		83	50	17	67	<1	17		
	2010-2011	12	12	100		58	49	<1	58	25	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100			33						
	2010-2011	5	5	100			35						
Limited English Proficient	2009-2010	4	4	100			35						
	2010-2011	7	7	100			29						

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2011-2012 NCLB Report Card



SAU: RSU 33/MSAD 33
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	21	21	100		52	62	10	43	29	19	21	0
	2010-2011	18	18	100		67	60	6	61	11	22	18	0
Female	2009-2010	11	11	100		45	62	18	27	27	27		
	2010-2011	6	6	100			60						
Male	2009-2010	10	10	100		60	63	<1	60	30	10		
	2010-2011	12	12	100		50	61	8	42	17	33		
Caucasian/White	2009-2010	21	21	100		52	63	10	43	29	19		
	2010-2011	17	17	100		71	61	6	65	12	18		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	10	10	100		40	50	<1	40	40	20		
	2010-2011	11	11	100		64	48	<1	64	9	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			36						
	2010-2011	4	4	100			31						
Limited English Proficient	2009-2010	6	6	100			38						
	2010-2011	4	4	100			35						

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2011-2012 NCLB Report Card



SAU: RSU 33/MSAD 33
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	25	25	100		48	64	8	40	24	28	25	0
	2010-2011	22	22	100		36	61	<1	36	32	32	22	0
Female	2009-2010	9	9	100			64						
	2010-2011	12	12	100		33	61	<1	33	42	25		
Male	2009-2010	16	16	100		38	64	6	31	25	38		
	2010-2011	10	10	100		40	61	<1	40	20	40		
Caucasian/White	2009-2010	24	24	100		50	65	8	42	21	29		
	2010-2011	22	22	100		36	62	<1	36	32	32		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	13	13	100		54	51	8	46	15	31		
	2010-2011	11	11	100		9	47	<1	9	36	55		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100			34						
	2010-2011	5	5	100			30						
Limited English Proficient	2009-2010	8	8	100			38						
	2010-2011	6	6	100			34						

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2011-2012 NCLB Report Card



SAU: RSU 33/MSAD 33
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	28	28	100		64	63	7	57	18	18	28	0
	2010-2011	23	23	100		61	64	9	52	9	30	23	0
Female	2009-2010	10	10	100		60	62	10	50	20	20		
	2010-2011	8	8	100			63						
Male	2009-2010	18	18	100		67	63	6	61	17	17		
	2010-2011	15	15	100		47	64	13	33	13	40		
Caucasian/White	2009-2010	26	26	100		69	64	8	62	19	12		
	2010-2011	22	22	100		64	65	9	55	5	32		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	16	16	100		50	49	<1	50	31	19		
	2010-2011	12	12	100		67	50	8	58	<1	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100			29						
	2010-2011	2	2	100			28						
Limited English Proficient	2009-2010	11	11	100		64	36	<1	64	9	27		
	2010-2011	8	8	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 33/MSAD 33
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	24	24	100		50	60	13	38	21	29	24	0
	2010-2011	31	31	100		48	58	3	45	19	32	31	0
Female	2009-2010	12	12	100		67	59	25	42	17	17		
	2010-2011	14	14	100		57	59	7	50	14	29		
Male	2009-2010	12	12	100		33	61	<1	33	25	42		
	2010-2011	17	17	100		41	58	<1	41	24	35		
Caucasian/White	2009-2010	22	22	100		55	61	14	41	23	23		
	2010-2011	29	29	100		52	60	3	48	21	28		
African American/Black	2009-2010	0	0				35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	7	7	100			46						
	2010-2011	19	19	100		32	44	<1	32	26	42		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100			25						
	2010-2011	6	6	100			22						
Limited English Proficient	2009-2010	7	7	100			36						
	2010-2011	11	11	100		36	33	<1	36	27	36		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 33/MSAD 33
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	18	18	100		33	60	11	22	28	39	18	0
	2010-2011	24	24	100		58	59	17	42	21	21	23	1
Female	2009-2010	7	7	100			60						
	2010-2011	12	12	100		83	58	33	50	<1	17		
Male	2009-2010	11	11	100		45	59	9	36	27	27		
	2010-2011	12	12	100		33	60	<1	33	42	25		
Caucasian/White	2009-2010	17	17	100		35	60	12	24	24	41		
	2010-2011	22	22	100		64	60	18	45	18	18		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	6	6	100			45						
	2010-2011	10	10	100		50	44	20	30	20	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			21						
	2010-2011	3	3	100			22						
Limited English Proficient	2009-2010	7	7	100			29						
	2010-2011	7	7	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 33/MSAD 33
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	33	33	100		21	45	<1	21	45	33	32	1
	2010-2011	23	22	96		27	49	<1	27	41	32	22	0
Female	2009-2010	13	13	100		46	43	<1	46	23	31		
	2010-2011	15	14	93		14	47	<1	14	43	43		
Male	2009-2010	20	20	100		5	47	<1	5	60	35		
	2010-2011	8	8	100			51						
Caucasian/White	2009-2010	33	33	100		21	46	<1	21	45	33		
	2010-2011	23	22	96		27	50	<1	27	41	32		
African American/Black	2009-2010	0	0				22						
	2010-2011	0	0				21						
Hispanic	2009-2010	0	0				40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	13	13	100		15	28	<1	15	23	62		
	2010-2011	17	16	94		25	31	<1	25	38	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100			14						
	2010-2011	1	1	100			15						
Limited English Proficient	2009-2010	15	15	100		7	16	<1	7	40	53		
	2010-2011	7	6	86			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 33/MSAD 33
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	19	19	100		74	64	11	63	16	11	19	0
Female													
	2010-2011	10	10	100		70	64	20	50	10	20		
Male													
	2010-2011	9	9	100			65						
Caucasian/White													
	2010-2011	19	19	100		74	66	11	63	16	11		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	9	9	100			53						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	3	3	100			36						
Limited English Proficient													
	2010-2011	6	6	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 33/MSAD 33
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	25	25	100		80	71	16	64	16	4	24	1
Female													
	2010-2011	12	12	100		92	69	33	58	8	<1		
Male													
	2010-2011	13	13	100		69	73	<1	69	23	8		
Caucasian/White													
	2010-2011	23	23	100		83	72	17	65	17	<1		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	2	2	100			59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	12	12	100		83	60	8	75	17	<1		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	4	4	100			41						
Limited English Proficient													
	2010-2011	7	7	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 33/MSAD 33
Grade: High School



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	23	23	100		26	44	<1	26	43	30	23	0
Female													
	2010-2011	15	15	100		20	40	<1	20	40	40		
Male													
	2010-2011	8	8	100			48						
Caucasian/White													
	2010-2011	23	23	100		26	45	<1	26	43	30		
African American/Black													
	2010-2011	0	0				19						
Hispanic													
	2010-2011	0	0				37						
Asian or Pacific Islander													
	2010-2011	0	0				49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	17	17	100		29	29	<1	29	41	29		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	1	1	100			14						
Limited English Proficient													
	2010-2011	7	7	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 33/MSAD 33
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		75	69		100	99		56	61		96	95
Caucasian/White		100	99		76	70		100	99		57	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		*	99		70	58		*	99		47	48			
Students with Disabilities		*	98		*	33		*	98		*	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 33/MSAD 33
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		63	70		100	99		56	61		96	95
Caucasian/White		100	99		63	71		100	99		60	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		*	99		56	58		*	99		47	47			
Students with Disabilities		*	98		*	30		*	98		*	24			
Limited English Proficient		*	92		58	45		*	99		50	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 33/MSAD 33
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		37	49		*	96		24	47		94	83
Caucasian/White		*	96		37	50		*	96		24	48		94	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		28	33		*	94		21	30		89	71
Students with Disabilities		*	91		*	17		*	91		*	15		100	65
Limited English Proficient		*	94		14	11		*	94		10	16		88	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: RSU 33/MSAD 33



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	13	0	9	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	8

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	45.37		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: RSU 33/MSAD 33



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	96	93
Students with Disabilities	100	77	67	81
Limited English Proficient	100	90	100	76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	22	56	17	6	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	13	57	22	9	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: RSU 33/MSAD 33



MAINE
DEPARTMENT OF EDUCATION

Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	96	92
Students with Disabilities	100	92	67	88
Limited English Proficient	100	92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	6	61	11	22	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	13	43	22	22	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met